



# Santa Fe School for the Arts Newsletter

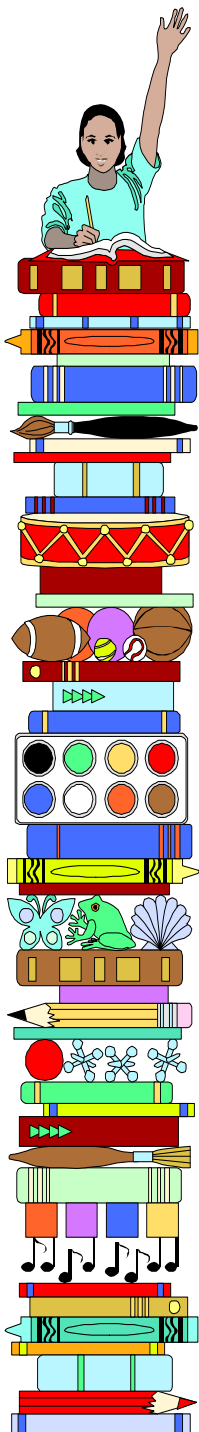


5912 Jaguar Drive Santa Fe, NM 87507 505-438-8585

Feb. 22, 2005

Volume 5, Issue 4

## Important Dates & Reminders



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Reminder: Tuition is due by the 5th of each month.  
Afterschool payments are due 3 days before the end of each month  
and need to be attached to the monthly form.

**Local Award Winning Filmmaker, Dennis Chavez visits  
MS Moving Images Classes - Tuesday, Feb. 22nd, 2:15**

Peace Jam Club visits United World College  
Weds. Feb. 23rd from 12:00-6:30pm

**Mandatory Japan Trip Meeting for Parents  
Thurs. Feb. 24th beginning at 5:15(meeting with Shizuko) &  
group meeting at 6:00.**

**Sat. Feb. 26th-** Gardening Moms workshop at school  
see page 8 for details

Mandatory New York City Trip Meeting for Parents  
Tues. March 1, at 5:30 pm.

**FRIDAY MARCH 4- UNICORN FARM MUSEUM 2:00-3:00**

**Tuesday, March 8th- 7th Grade Maya Museum (Time TBA)**

SFSA Board Meeting- Tues. March 8th at 4:00

**Thursday, March 10 and Friday , March 11th -No School**

Tuesday, March 15th- Badger class visits the NM School for the Deaf

**Spring Break March 21-25**

**Monday, April 4th- Parent Teacher Conferences for gds. 1-8**

Friday, April 15th - Peace Jam Weekend  
SFSA families host United World College students

**SF School for the Arts presents "Into the Woods"  
Saturday, April 30th 1:00 and 7:00 at Capital High School**

# THANK YOU !!



Thank you Edgard and Alice for the amazing donations for our Valentines Day Sales. It has really made a big dent in our fundraising drive! Thank you Maddy and Megan for donating books for our school. Thank you Richard for coming to share your knowledge of Beat Poetry and the Beat Generation with the middle school. Thank you Santa Fe High School for sharing your theater with us. Thank you to everyone who helped with the play. Thank you Cheryl for the Garfield Typing Program. Thank you La Rhea for the curriculum materials. Thank you Robin for the baby food jars. Thank you El Farol for donating a lunch of tapas for our 8th grade Spanish class. Thank you Wendy for organizing the base course for the driveway and the wood chips for the play areas. Thank you Polly and Sarah for volunteering to drive to the United World College. Thank you Sarah and Sally and Nancy for volunteering to make our Burrito Day a reality! Thank you to all parents who are doing the Scholastic orders. Thank you all parents who are bringing in used ink cartridges and thank you everyone who is using Schoolpop and their Albertsons cards! Thank you Selena Sermeno for helping to organize our Peace Jam meeting at UWC! Thank you Artisans for sharing Delilah, the 20 foot python with the Unicorn class. Thank you Petsmart for letting our Unicorns visit your store. Thank you Ellen Ziselman for your wonderful middle school presentation of "History through Art." Thank you Eryk Versehn and Stephanie Sawyer for sharing your wonderful Maya books with the middle school. Thank you middle school parents who are letting us know about their kids visiting high schools. Thank you Dennis Chavez for a very inspiring Film Making presentation for our moving images classes. Thank you Polly for being our school notary! Thank you Madi Sato for inviting our Japanese students to your wonderful show! Thank you Tom and Rosemarie and Steaksmith for the wonderful surprise treats and delicious dinner you offered to us all after the Charlotte's Web show. Thank you Margaret for jumping in and serving us! Thank you Lhakpa and Tashi for wonderful Tibetan New Years food for the Unicorn class. Thank you to everyone who shared sweet valentines wishes with teachers and classmates on Valentines Day. Thank you Peirce and Leonora for subbing for chess club! Thank you Eryk for all of your continuing help with our computers- installing English in a Flash and much more! Thank you Talking Hands, Talking Feet for giving us a free CD and coming to do workshops at our school! Thank you to all of the families who help to feed the animals on the weekends and holidays!

Please let me know if I ever forget to thank someone in this column and please know that your help is always appreciated!

THANK YOU ONE & ALL!!

## Wish List

**“Boom Arm on pole” for our moving images class microphone.**

**Donations for our scholarship fund are deeply appreciated and much needed! We have many requests from current families for financial aid for next year and we need your help to keep our school strong and diverse!**

**Donations for financial aid for our Spring Break trips to Japan, France and New York City. Help all of our middle school students have the trip of a lifetime! We only need to raise \$600 more dollars! We're almost there!**

**(see page 9)**

**Donations for our new animal farm fencing. Our new farm fencing will cost us over \$3000!**

**Please note-**

**All donations (both in kind and monetary) to our school are deeply appreciated and are tax- deductible!**

**Let us know if you would like a fundraising packet or a video to send to someone who might be interested in helping our school.**

## Ways you can help!

**1. Into the Woods-** Truck anyone?- Please help us drive our sets over to Artisans where students and parents can paint afterschool. Does anyone have an open bed truck or trailer? We need to take 3 large backdrops that are currently in the middle school DaVinci room and the Dolphin Cove over to Artisans. -we need helpers to make large trees for this play, paint sets and build a tower for Rapunzel! Should be lots of fun! You could work on it at home or at Artisans with us! Tree builders anyone?

**2. Wood Chips-** We are looking for wood chips to spread around our muddy school areas. Does anyone have access to wood chips?

**3. Animal Feeding-** Please sign up for animal feeding on the weekends. The sign-up sheet and instructions are in the new entry room in the main building. There is also a clipboard in the animal shed with complete details.

## Fundraising Success Stories!

Following the requests made in our last newsletter, we had great success meeting our goals for fundraising to help Heifer International and AFAA and Barlow House in Ethiopia.

Thanks to everyone's generosity, we raised over \$1,500 for the homes in Ethiopia and close to \$500 for Heifer International!

Thank you one and all!

## Preschool Accreditation

As you know, our school is fully licensed from the State of New Mexico. Recently, our board has been encouraging us to go ahead and get accredited as well since we have such a high quality program which currently serves as a mentor for other programs.

Accreditation can be a time consuming and costly process with little to no benefit for the school. Luckily however, this fall, our school was chosen to receive assistance from Aim High, an organization that assists Preschools and Kindergartens obtain accreditation. Aim High is a part of the SF Community College's Early Childhood Training and Technical Assistance Program. They came into our class over a period of several weeks and rated our physical environment, our curriculum, our professional development plans and our administrative paperwork. In just 2 weeks, we have already achieved level one in their pre- accreditation process. The entire accreditation process usually takes at least two years and costs quite a bit of money, so we are lucky that Aim High is helping to walk us through the process. There are 3 more levels to go before we will actually achieve full accreditation so you will probably see a lot more of our Aim High helpers during the next 2 years.

The Program Monitor for the State Department of Children, Youth and families, Office of Child Development also recently visited and observed our Unicorn class and we received a very complimentary report. Here is an excerpt from the letter we received,

“It was a pleasure to see the extent of the support you are providing for children and families. The richness of your environment and the professional and nurturing interactions of adults with children are something I wish were universally available for young children. The energy, intent, and focus given the children always shines through when they take the stage. (our observer also attended the Charlottes' Web matinee)”

Thanks to our participation in the Aim High Program, we have begun receiving some new furniture in our classroom! They will be providing us with some new indoor storage units, shelving , a water table and outdoor shed and bikes! Thank you Aim High!

## Charlottes' Web Play

Thanks again to everyone who helped with our Charlotte's Web play. Many parents said that they thought it was our best play yet!

As you know, it is part of our school philosophy to integrate the arts into our curriculum and we are very proud of the many ways we integrated this play into the school curriculum. The students covered over 25 state and national standards simply by participating in the school play! They missed very little academic class time since we were able to take kids over to the high school just during the scenes they were in. The teachers were also able to give the kids work to do when they were waiting backstage during rehearsals. Anyway, there are so many literacy, arts & music goals met by performing in a play that they are too numerous to list here! Not to mention the sense of confidence gained by learning how to speak and perform in front of an audience. Many of you may not know this, but 2 weeks before the show, our musical director told us he would not be able to help us with the show and as a result, the students had to learn many of the songs a cappella! The students also help to write many of the lines and a few of the songs and did a great job improvising when they needed to.

Here is some feedback from some of the younger students in the play.

**Brass:** I think we have been getting better and better every play and I feel like we've succeeded and it's just like a big race and when we grow up we'll be great actors. I was so excited when it was my part to go on, but I didn't even know what I was doing, but I just let go and I did it!

**Lauren:** It was my very first time I ever got a very big part in a play!

**Jasmine:** I had fun because the audience went really wild in most of the parts and I got a really big part.

**Alliya:** It was my very first play and it felt good 'cause....it just did!

**Jacob:** It was my first play too and it made me feel almost like I would laugh so loud!

**Sarah:** It made me really happy cause of my best friends I have known since I was born were there in the audience.

**Tatyana:** This was the most funniest play we've ever done.

**Dima:** Welcome, welcome to the Zuckerman Farm! It was really, really fun and I think everyone was just better 'cause they just keep getting better every play we do and each play is the best and the next play we do will be the best!

**Jacob:** Something hilarious happened when the owl and bat was facing the other way and they had to keep looking over their shoulders to see the web!

**Camille:** I liked being a chick and going backstage because we got to go in the girls' dressing room!

**Jade:** I liked being a spider because my mommy and daddy were there!

**Chime:** I loved being in the play cause my mom and dad watched me.

**Wyatte:** I really, really liked being in the play cause I liked going backstage and I liked being a gosling and I liked being a spider and playing with my friends and I liked when my mom and dad watched me.

**Jamie:** I think this was the best play we've ever done cause we didn't have to have those mikes on ourselves.

**Jende:** I think this was one of the bestest plays cause everyone's learning to be much much louder and it's one of the funniest plays we ever did.

**Alicia:** I liked being a gosling because the face paint was pretty.

**Carl:** I liked that we had legs and I liked the part when we sing the songs.

**Madeline:** I liked being a gosling because I was all dressed in white and I had a peck peck.

**Lewis:** I really liked being in the play cause I really love horses and we're studying farm animals.

**Noa:** I liked being a gosling cause I love the costume.

**Thanks again to everyone who helped make this play such a great success!**



## National Geographic Geography Bee

**Our school held our National Geographic Bee on January 13th. It was a very exciting morning of competition and we were impressed by how well our students did.**

**This is a nationwide contest for students in grades 4-8 who are not older than 15. With a first place prize of a \$25,000 college scholarship, plus other prizes, the Bee is designed to encourage the teaching and study of geography. Each school must hold it's own Bee and only one winner per school is allowed to take the written, qualifying test.**

**Our first place winner this year was Mason Dowling, a 6th grade student in the Badger class. The 2nd place winner was Walker Fleming also in 6th in the Badger class. These 2 students were very motivated to do well and really worked hard to prepare for the bee. The 3rd place winner was Elias Burke, an 8th grade student. A special honorable mention was awarded to Sophia Nimlo, a 7th grade student who was the only student in the competition to get every single answer correct in the long and challenging round 1.**

**Our first place winner, Mason recently took the State Qualifying Exam which will determine whether or not he gets to advance to the New Mexico State Bee. The first place winner from each state bee then advances to the national level.**

**We encourage all students to visit the GEOBEE quiz at [www.nationalgeographic.com/geobee](http://www.nationalgeographic.com/geobee) and start perparing now for next year's bee!**

**Many students who compete in this sort of competition, study all year long in anticipation of the Bee. We hope to get our students excited about geography, and in learning as much as they can about the world!**

**We strongly encourage all students to participate and start studying geography whenever you can! Everyone has a chance to win if they know their facts!**

## Office Hours

All teachers have office hours one day a week afterschool, during which they can arrange meeting times to talk with parents. Please speak with your child's teacher if you do not know which day they are available for meetings.

Rayna's office hours are Tuesdays afterschool, Weds. from 1-3, Thursdays after school and Fridays 1-4.

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Our Animal Farm

As I'm sure you have all heard by now, our sweet goats were killed by a pack of dogs in late January.

We have committed ourselves to completely re-doing our farm fencing before we get any new goats and chickens this Spring.

Thanks to Danusia and Bette, we found a great person who has already begun work on completely replacing the posts, gates and fencing.

We will need some help to put netting up over the chicken and duck area when he is done.

We are accepting donations to cover the cost of this big job.

Thanks to everyone who has helped out with ideas and suggestions. The middle schoolers were especially helpful cleaning up the pens and talking with the younger students.

## Middle School Mentorships

Our 8th grade Mentorship program is up and running and we are very excited with how things are going!

Studies have shown that the most successful young people come from environments where there is a mutual reinforcement between school, parents and community activities.

The most significant factor has often been identified as a special person in the life of a young person who took the time and interest to share an important part of their life with them. In New Mexico, there are few institutions or programs that allow and encourage young people to be actual contributors to the world around them, and honor those contributions. Young people need ways to explore, discover and develop their interests, skills, and talents and they need to be recognized for their accomplishments. This program is also a wonderful way for students to explore the world of work and become a part of the community that surrounds them.

All of our 8th grade students are currently learning from a mentor in their chosen field of interest.

Grace Reininga, Clayton Lobaugh and Takeo Royer are doing an acting mentorship with renowned theater teacher and director Randy Bennett.

Elias Burke is doing a Graphic Design mentorship with Ann Pagliarulo of Pagliarulo Design, an incredibly talented and successful local graphic design artist.

Galen Stoller is doing a Magician mentorship with well known local magician Paul Glickman.

Betsy Fulreader is doing a mentorship at the Animal Shelter and Equestars, a therapeutic horseback riding program/

Nyssa White is doing a Poetry Mentorship with Poet/Teacher Barbara Rockman.

Ben Lenetsky, Adrian Rivera and Antonio Trujillo are learning about Computer Programming from Eryk Vershen.

Alex Sawyer and Jordan Hoffman are doing a Filmmaking Mentorship with Cathy Weber and many local filmmakers.

Annie Lenetsky is doing her mentorship in the field of education with Linane Blake, a first grade teacher at Cesar Chavez Elementary School.

Ann Atkinson is beginning a mentorship with singer songwriters Madi Sato and Busy McCarroll.

Arin Dineen was going to do a Portrait Drawing mentorship with renowned illustrator and portrait artist Ned Bittinger, but a family crisis came up for him and her mentorship has been put on hold. Does anyone know of a portrait artist that might be willing to meet with her?

Each student is spending 2 hours a week with their mentor both on site in the community and at our school. Our mentorship program will culminate with a **Community Mentorship Celebration on Tuesday, May 17th at 2:00**. We hope that many of you will come to see our students share their final projects and performances during that time.

## Future Important Dates You Will **Not** Want to Miss!

**Friday, March 4th-** 2:00- Unicorn Farm Animal Museum- Come and see what they 've been doing!

Tuesday, March 8th- 7th Grade Maya Museum

**Tuesday, March 15th-** Badger class visits the NM School for the Deaf. Bus leaves in the morning.

For **Parents of students in grades 1-8-** Parent Teacher conferences will be held on **Monday, April 4th.**

**For students in grades 1-8-** Bradbury Science Museum will be doing hands-on science classes for each class throughout the day of **Thurs. April 7th.**

For **Badgers and Middle School:** Please do not miss any school (except of course if you are deathly ill!) during the weeks of April 18-April 30th! Our **Into the Woods play will be performed on April 30th.**

**Unicorn Conferences- May 2nd and 3rd** (no school for Unicorns on those days!)

For Students in **grades 3-8-** Please do not miss school between **May 4 and May 12!** We will be doing our Spring round of **NWEA Levels Testing** during that time. If a child is sick and misses a day, we can make up for that, but if you take a vacation and miss several days, we can not make up the testing at a later date.

**Stargazer and Badger Explora Science Museum Trip- Friday, May 6th**

**Solar Festival at School- Weds. May 18th**

**All 8th graders must be in school for the Middle School Mentorship Festival-Tues. May 17th**

**Stargazer and Badger Overnight Trips- May 20-21**  
Graduation/Summercomes- May 26th

## Albertson's Cards

**A simple fundraising program for our school is becoming even simpler:**

Do you remember to use our school's Albertsons Community Partners Card when you shop at Albertsons? Worry no more...

The Albertsons Community Partners Card can now be linked to your Preferred Savings Card. All that you need to do is show both cards at checkout ONCE and ask the cashier to link them together. After that by just using your Albertsons Preferred Savings Card when you buy groceries, our school gets a small percentage of the dollars you spend there back to the school. It adds up!

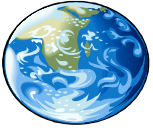
Shoppers can earn money for their favorite schools just by using their Preferred Savings Card. If you need a Community Partners Card, just ask us.

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## Gardening Workshop

This Saturday, February 26 from 9:30 til noon, Santa Fe School for the Arts will be partnering with the Santa Fe Botanical Garden to present a "Workshop for Gardening Moms". *With the wet weather we've been having, this might be an unbeatable spring for gardening!* Guest presenters include Lynn Walters, who uses a beautiful flower/vegetable garden as the basis for her project, Cooking with Kids, and Betsy Mitchell, who will show slides and share ideas from the Children's Museum Earthworks site. Susan Westbrook from Plants of the Southwest will give planting tips, and Jill Cliburn will share landscaping how-to's and resources collected by the Botanical Garden. Santa Fe School for the Arts Middle School students will provide the childcare (with Botanical-themed activities) as a FUNDRAISER for their spring trips.

\$25 registration includes childcare for one; \$8 per extra child. Like all our fund-raising activities, this is strictly voluntary, but if you are interested, call SFBG at 428-1684 (THIS IS THE CORRECT NUMBER!) to register or get more information. Your call by Wednesday night will help us to plan!



## Middle School Spring Break Trips

This year, our lucky middle school students have the opportunity of a lifetime. Three different groups of students are going to visit 3 very exciting places that are related to their academic studies this year; Japan, France and New York City.

The students have been working very hard to raise \$10,000 to provide confidential financial aid for all families who need assistance. The middle school students and their teachers have worked very hard since October and have so far, raised \$9,400!

**We have only \$600 left to go!!**

Thanks to everyone who participated in the middle school silent auction. If you were an auction winner, *please call your middle school student right away to arrange your receipt of the silent auction prize.* We are counting on receiving those payments and we would like all of you to receive your prizes before Spring Break. Some lucky winners have won baby-sitting, a digital movie of their child, a portrait of their child, a t-shirt designed especially for them, a home cooked meal, yard cleaning and more!

This week is the last week that we will have our special gift table open in the middle school. Please stop by and check out the wonderful gifts for sale at very low prices!

*One way everyone can help is by bringing in coins for the Trip Coin Jar!!*

Any donation you make to help us raise the rest will be greatly appreciated and tax-deductible. Any ideas for new fundraisers???

### ELOB Scholarships

#### SF School for the Arts Board Meeting

Our next school board meeting is scheduled for Tues., March 8th at 4:00. These meetings are always open to anyone who would like to attend. However, since we have so much business to attend to (and so little time!), we request that anyone who would like to discuss an item at a board meeting, first call Brian to make sure that the item is placed on the agenda and that the topic can best be addressed at a board meeting.

Expeditionary Learning Outward Bound has offered 3 scholarships for an Outward Bound Leadership course for our middle school students!

These scholarships are for students whose families make less than \$80,000 a year and are interested in leadership and challenging themselves!

COURSE DATES: Monday, July 18th to Wednesday, July 27th.

COURSE LOCATION: White Mountains of New Hampshire

DEPARTS FROM: Thompson Island Outward Bound - Logan Airport, Boston, MA.

ACTIVITIES: Backpacking and rock climbing

STUDENT AGES: 12 to 14.

Please talk with Rayna if your child is interested in something like this! We may have a lottery drawing if enough students are interested. This is a wonderful opportunity for three of our students!

# SF School for the Arts EBAY AUCTION



Thanks to Pam Michaels (mom of John, Julia and Benjamin) we now have our very own ongoing Ebay auction!

**If you would like to help raise money for the school scholarship fund, you can donate an item or a service (free computer consulting or a weekend at a cottage in Red River) to our Ebay auction site. 100% of the proceeds will benefit our scholarship fund. Pam is doing all of the work for us!!**

If you have an item you would like to donate for auction, please follow these steps:

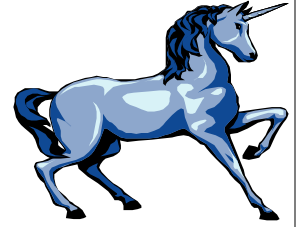
1. Email the name and complete description of the item to **SFAAuctions@aol.com**. Include the size and weight of item. The date and place of original purchase. The purchase price or appraised value of item. Describe any special features (original art, signed works, limited editions, historical value etc.)
2. Include the minimum acceptable sale price of item.
3. Note if there are any special shipping, handling or packaging instructions.
4. Our digital photography class (Fridays, 3:15-4:30) can take photos of your item or you can bring in 4-6 clear, sharp close-up photos of the item in digital format (against a white or neutral background) and email them to **SFAAuctions@aol.com**
5. Upon completion of the auction of your donated item, you would then bring the item to school for Pam, so she can pack and ship it to the new owner.

If anyone has a first-edition signed book, art, jewelry, mineral specimens, fossils, books, old lunchboxes or games, dolls, collectibles etc...anything that you think might sell on Ebay and is relatively easy to ship, we would love to give this a try!

Pam would appreciate any packaging materials anyone has- boxes, packing peanuts, shipping tape or envelopes, paper rolls.

Please spread the word to friends and family! Anyone can donate and everyone can look at our EBAY site and shop as well!  
Pam can be reached at 982-0642.

# Unicorn Quotes



**Jade:** I wish the world could swing again and again and again and again and again.

**Madeline:** Swans are like deaf people cause they don't talk a bit!

**Camille:** I can't clean up at home because there's no clean up song!

**Adrienne:** It was Berke's first day of school and Adrienne was playing with her and said, "Me and Berke are playing together! Soon we'll be having babies!"

**Makai** made up her own joke! Makai: "What food does Shrek eat?" What? "Ogurt!"  
Cathy said to Makai, "Makai, you're so funny, maybe you're gonna to do stand-up."  
To which Makai replied, "I am standing up!"

Suzanne asked,"Which two letter make the "ch" sound? And **Chime** answered, "C and H, like ChimiChanga!"

**Adrienne** was imitating a famous person and said, "Thank you, thank you very much. Who was I?"

Rayna guessed, "The goose from Charlotte's Web?" Adrienne, "No!" and repeated, "Thank you, thank you very much! Elvis Presley!" Rayna, "Oh, of course!" Adrienne, "He's my mom's boyfriend."

**Makai's** sleeves kept falling over her hands and she said, "These sleeves keep getting in front of me!"

**Camille:** "On my birthday, we played Pin the Donkey on the Tail."

**Jade:** "Look at my boots!" Ruth: "Those are really nice winter boots." Jade: "These are fall boots!"

**Chime:** I wish that sheepes and owls would be brave when the nighttime comes!

**Lewis:** Me and Taty have 2 chickens and 1 chicken, and together that'll make 100 eggs!

Rayna: How many is 2 chickens and 1 chicken? Lewis: 3 chickens!

**John:** I love everyone in the world I know the same. And I don't know why, but I have a feeling that when I grow up that I'm going to marry Blue. But I don't know why, but I have a feeling that she's going to be pregnant and so I'm just going to have to marry. Yeah Rayna, just like you were pregnant with Mo!

The kids were talking about the lack of gravity in space and **Sarafina** said, "If you spill juice, it wouldn't matter!" and **Carl** said, "Yeah, cause there's no carpet!"

**Madeline:** I had 4 great great grandmas. 1 died, then another 1 died, then another 1 died, then I had 1 last great gram and we rode in her limousine and then she died. Actually, she didn't have a limousine, she had a noble home. (meaning mobile home!)

**Camille:** Noa didn't know what I bring for shnow and tell!

**Madeline:** 1 is a lonely number.

**Lewis:** It could be dangerous going into space because you could get hit by a meteor, it's not exactly a meat eater, it's a meteor and it makes pits on the moon.

All the kids were sweeping the floor with brooms while walking together in a big long train and **Alicia** said, "It's a sweepwalking train!"

**Madeline:** If you come to visit my house, you'll have to run away from the biting geese. Jade: I know how to run.

**Gabriel:** I'm a guy. Guys don't lay eggs.

**Jade:** I call my papers 'Miss Papers!'

**Lewis:** It could be dangerous going into space because you could get hit by a meteor, it's not exactly a meat eater, it's a meteor and it makes pits on the moon.

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**Jade:** I call my papers 'Miss Papers!'

**Chime:** Maddy's so good to us!

## Middle School Poetry

On Feb. 8th Katie Irving and the middle school students organized an amazing beat poetry evening. All of the student decorated their own t-shirts with original poems or famous quotes. The room was dark as each student approached the mike to read an original poem. The poetry ranged from haiku and limerick to narrative prose. Richard Atkinson, Ann's dad, got the night going in his red beret and dark sunglasses, reading famous beat poetry while playing bongo drums. Each student overcame their fears to read their poems loud and clear. Here is a sample from that night, with more to follow in the next newsletter. You can e-mail any feedback for students to Katie at [pancakes3@earthlink.net](mailto:pancakes3@earthlink.net)

I let my red balloon go.  
Floats in the sky.  
The clouds turn into bulls,  
and charge the red balloon.  
It drifts into space,  
where it is lost forever.  
-Jordan Hoffman

If I died would I be with you  
If I lived would I be without you  
If I died would I love you  
If I lived would I hate you  
If I died how would I go on  
If I lived would I go on  
If I died would you be there  
If I lived would you love me  
If I died would you go on  
If I lived could you go on  
If I died would you cry  
If I lived would you die

-Baker Warmath

### Flames of Water

The flames of ice cold water pulse with my heartbeat and race  
with the blood in my veins.  
The flames of water are so cold they warm my body, they dance  
along my arms until they reach my fingertips then they race  
back to my heart.  
The flames of water dance within me, all around me, they are  
me, myself and I.  
-Nyssa White

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### Words

What are words?  
strange sounds  
that we memorize  
recognize  
symbolize with little pictures on a page?  
a dictionary  
countless sheets of trees  
covered in little markings  
that only the educated can understand  
what are words?  
Writing the word  
"time"  
over and over for an hour  
or repeating it until  
it is backwards  
and upside down.  
I forget what it means  
it turns into nothing but lines,  
nothing but an endless sound coming out of my mouth  
with no front or back  
and as the word disappears  
so does the concept of time  
it freezes  
and then escapes me altogether  
and I am left  
standing in a landscape so unfamiliar  
that I know the exact placement of the petals  
on the flowers that will never bloom.  
I have been there before,  
But every time I am surprised  
by the fullness of the empty landscape  
and I am alone  
with nothing  
but my words.  
-Arin (Mo) Dineen

I dream of a life where nothing is impossible. With dancing bears and singing trees. I dream 3 birds fly in the sky, and red balloons are lost forever.

I dream the planets align and down below the earth crumbles. But why do my dreams have to stay just dreams?

Because, in the end- they are just dreams that I can hardly remember.

-Takeo Royer

### Sad Snowman

As I look out my window  
At the frosty world outside  
I can only help but wonder  
Why the snowman cried.

He used to be a cheerful man  
With his scarf around his neck  
And his orange carrot nose  
That the birds did peck  
The bowler hat upon his head  
Birds had claimed as their perch  
The tracks that were his smile  
Had all fallen to the ground  
The rest of his outfit  
Once in perfect shape  
Is nowhere to be found  
Alas, winter is coming to an end  
The trees are showing green  
Kids are sledding down the hills  
On the last snow to be seen  
"The snow man is shrinking,"  
My little brother said,  
The ground is growing wet,  
And so the snowman cried.  
I think that by next week  
The snowman will have died.

-Alex Sawyer



### Sky Thing

I fly through the sky  
on a day so blue  
I don't know why  
But I don't know what to do.

The clouds are so puffy  
and white  
but make me so sad  
now I don't know what to write  
which makes me so mad.

Day and night.  
Why are they present throughout  
my whole flight?  
I'm not sure,  
good night.

-Elias Burke

### Quarantine

It's like a wave  
Come washing in  
You can not be saved  
By the eyes of the depraved  
Funny, Crazy, Calm and Cool  
Footprints on a shore  
Waves snap in, vanishing footsteps  
Don't think I'm crazy  
Because I don't fear death  
Don't think I'm grotesque because I live  
I don't wander  
I'll run through the park in the rain and a memory  
I don't need a hand to hold  
No one to catch me when I fall  
So what?  
But maybe this is just me talking  
And truth is 45 miles away  
Life's not made of steel  
It's made of rose petals laced with cyanide  
Hey, babe, silent for a sec  
Tell me what you hear  
Let me guess  
It's nothing  
There's nothing there?  
Can't you hear the bombs?  
The rights the wrongs?  
The lonely hearts the throbbing throngs.  
The crying children  
And the loving wives  
The newborn trumpet vines  
And the taking of lives?  
Your filter must be strong  
The tobacco and nicotine of the outside world  
Won't be breathed in your lungs  
So you're protected  
From the cancer that is embodied in ex-convicts.  
That's the unwed mothers  
The sinners  
The winners of a five finger race.  
The acid dropping neon Swedish fish  
Who swim in strobe lights in raves  
Lock yourself away please  
For your sake and mine  
And don't come out for the rest of time  
Because the world needs no hate  
The world needs no naive SOB's  
The world needs the future  
The world needs me.  
-Ann Atkinson

## What are those Badgers up to?

The Badger classroom has been a busy place of late. We are finishing up a unit on Geometry, completion of our poetry books is under way and we have been conducting science experiments in order to master the art of making predictions and recording data.

The Badger Economy is now in full swing. Students have survived the task of filling out job applications and interviewing. They now have their job assignments and are busy at work. Each student has a checking account at the Badger Bank (run by Megan and Gioia), they are earning a modest income, and they have to endure the grueling task of paying taxes and rent. The plus side is that they can use their hard earned income to purchase items such as school supplies, games, and even a movie party.

The first edition of the Badger Tribune has been published and the editors and reporters are very proud of their work. The news staff is comprised of editors Walker and Rikki, reporters Ben, Mason, Maddy, Gioia and Tashi. Graphics and tech support is done by Norbu.

Our student store is run by Rikki and Camila. Librarians are Micaela and Tashi. Our class ambassadors are Mason, Maddy and Gabe. These students are responsible for representing our class when visitors come or when members of our class are needed at events. Our recycling team is in the process of setting up a school wide program to recycle aluminum, paper and plastic. They are currently trying to contact different organizations who might be able to help us. In this group are Forest, Norbu, Micaela, and Jesse. Classroom design is done by Althea and Elle. Groundskeeping is handled by Ben, Forest and Corey. Our classroom engineers are Ben, Norbu and Gabe. Corey and Jesse are also responsible for recordkeeping.

The students are doing a wonderful job and enjoying themselves very much. We hope that our economy will continue to evolve and become more complex as we move forward.

## Our School Scholarship Fund

Thank you VERY MUCH to all of the families and community members who recently gave donations for our scholarship fund.

Thank you in advance if you are still considering making a donation!

We are in dire need of more donations for our scholarship fund. Many of our current families are now requesting help for next year and we are really hoping the full amount needed!

If you can think of anyone who might be open to donating to our school we would greatly appreciate the opportunity to send them some of our fundraising materials.

If you do think of anyone (grandparents, relatives, business owners?) who might want to support our school scholarship fund and receive a tax donation credit, please be sure to leave their names and addresses in Brian's box in the office.

We are hopeful that if we all work together we can reach our scholarship fund goal.



**Quirky Quatrains**  
by Connie's Stargazers

**Moonlight**

Moon light, moon  
light,  
It is sad.  
I stare and stare  
'til I look bad!  
-by Sarah Colvin  
Weber



**The Butterfly**

A butterfly saw me,  
And I saw it, too.  
It landed on a flower  
With some nectar and some  
dew.  
-by Cora Cliburn



**The Book**

Up in my room  
I had a book.  
A magic book,  
That made a cook!  
Right after that,  
The cook was gone!  
I read that book all night  
'til dawn!  
-by Jamie Fulreader



**The Frog Blues**

I had a frog  
Today, it's true,  
He licked and licked  
'til I turned blue  
He licked all day.  
He licked all night.  
Then he would start to fight!  
Oh, yes, that frog  
Put up a fight!  
I tried to get  
him off of me  
He stuck and stuck  
I couldn't get free!  
- by Jende Cohen



**Dragons**

A dragon is a mystical creature.  
A dragon is not a fighter.  
Dragons are in lots of books,  
Eragon and Dragon Rider.  
by Santiago Sanchez y Lucero



**A Martian**

I saw a martian on my bed,  
Who made a stench in the room.  
He disappeared quite suddenly.  
It happened with a boom!  
-by Dmitri Voorhees



**SANTA FE SCHOOL FOR THE ARTS**  
**NWEA (LEVELS TESTING) SUMMATIVE REPORT FALL 2004 (We did very well!!)**

**3<sup>rd</sup> Grade-** With only four students participating, it would be misleading to make any conclusions based on group averages at this grade level.

**4<sup>th</sup> Grade-** In 4<sup>th</sup> grade, eight students participated. (The NWEA considers ten students the minimum number for meaningful group data – but we can, nevertheless say something about the grade level performance here without too much risk of gross inaccuracy.) The national norm for 4<sup>th</sup> grade reading is 198; the SFPS norm is 196. **Our 4<sup>th</sup> grade average in reading was 204.8.** It is useful to note that the SFPS average for 5<sup>th</sup> grade is 203 – meaning our 4<sup>th</sup> graders averaged more than one grade level above the local norm. In math the national average is 200.4 for 4<sup>th</sup> grade; the SFPS average is 199. **Our 4<sup>th</sup> graders averaged 205.6 in math.** The SFPS average for 5<sup>th</sup> grade math is 206.

**5<sup>th</sup> Grade-** With only three students in fifth grade taking the tests, no group norms are valid.

**6<sup>th</sup> Grade-** There were six 6<sup>th</sup> graders taking the test; although this is less than the minimum number for NWEA we can still see some useful group norms here. The national average in reading for 6<sup>th</sup> grade is 210.5; the average for the SFPS in 5<sup>th</sup> grade reading is 208. **Our 6<sup>th</sup> grade students averaged 214.7 in reading.** This puts them slightly above the 7<sup>th</sup> grade level for the national norm and almost at the ninth grade level for the SFPS (215). In math the national average for 6<sup>th</sup> grade is 215.2; the average for the SFPS is 212. **Our 6<sup>th</sup> grade students averaged a score of 216.8 in math.** The SFPS average for 7<sup>th</sup> grade math is 215.

**7<sup>th</sup> Grade-** In 7<sup>th</sup> grade we had sixteen students participating. The seventh grade reading average score for the nation was 214.4; for the SFPS it was 209. **Our 7<sup>th</sup> grade students averaged 218.2 in reading.** This puts them at just about the national norm for 8<sup>th</sup> grade (218.3) and significantly above the SFPS norm for 9<sup>th</sup> grade (215). In 7<sup>th</sup> grade math the national norm is 220.9; in the SFPS it is 215. **Our 7<sup>th</sup> graders scored an average of 224.7.** This puts them above the ninth grade average for the SFPS (221).

**8<sup>th</sup> Grade-** We had fourteen students participating in 8<sup>th</sup> grade. In reading the national 8<sup>th</sup> grade average is 218.3; the SFPS 8<sup>th</sup> grade average in reading is 213. **Our 8<sup>th</sup> graders scored an average of 229.1 in reading.** This puts them above the national 9<sup>th</sup> grade norm (221) and the SFPS 9<sup>th</sup> grade norm (215). In math the national norm for 8<sup>th</sup> grade is 227.2; for the SFPS it is 219. **Our 8<sup>th</sup> grade students scored an average of 233.6.** This places them above the national 9<sup>th</sup> grade average of 229.8 and far above the SFPS 9<sup>th</sup> grade average of 221.

### **Conclusions**

At every grade level for which we have sufficient data our students are significantly outperforming both the national and the local public school norms. By 8<sup>th</sup> grade our students are averaging several grade levels in reading above the national and local norms and at least two grade levels above the national norms in math.